



ECOLE SECONDAIRE  
SALMON ARM SECONDARY - JACKSON  
SCHOOL IMPROVEMENT PLAN 2019

Learning Goals	Rationale	Information	Strategies Identified																																																																																																																																																						
<p>Goal #1:</p> <p><b>To increase ownership of and engagement in learning.</b></p>	<p>Feedback collected on an annual basis from education stakeholders continues to support our efforts to increase student ownership in their learning, while focusing on engagement and best practices.</p> <p><b>Supporting Questions:</b></p> <p>How do we measure students striving to be their best?</p> <p>How can we help all of our students become resilient, with a growth-mindset?</p>	<p>Anecdotal information collected via School Improvement Plan process</p> <ul style="list-style-type: none"><li>Including but not limited to student focus groups</li></ul> <p>Student Learning Survey results</p> <p>School achievement results</p> <p>Attendance rates</p> <p>Number of students participating in career field trips and extracurricular activities</p> <p>Math 9 and English 9 grade distribution results:</p> <div><div><p><b>Math 9 Students EXCEEDING (A or B)</b></p><table><tr><th>Year</th><th>Math 9 Exceeding 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difficulty in math to support the transition to Math 9.</p> <p>Deliver CLE10 lessons via week-long pull-outs each term to keep students with their teacher (4 weeks in a year/student).</p> <p>Offer Academic Intervention to support students who are struggling with their school work.</p> <p>Promote the review of curriculum and assessment during Department Head and Department Meetings.</p> <p>Offer opportunities for participation in fine-arts based activities and event within the school in addition to existing enrichment activities.</p>
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Learning Goals	Rationale	Information	Strategies Identified
<p>Goal #2</p> <p><b>To continually build positive relationships between staff and our learning community (staff, students, parents/guardians, community members).</b></p>	<p>After our School Improvement Plan process this year, there was a desire to change our second goal to better reflect a much needed emphasis on the influence relationships has on education.</p> <p><b>Supporting Questions:</b></p> <p>What are the necessary conditions for staff to care as much about what happens outside the classroom as they do with what happens inside the classroom?</p> <p>How can we increase students’ sense of ownership and belonging to SAS-Jackson?</p>	<p>Anecdotal information collected via School Improvement Plan process</p> <ul style="list-style-type: none"> <li>Including but not limited to student focus groups</li> </ul> <p>Student Learning Survey results</p> <p>Exit surveys from Boys/Girls group</p>	<p>Promote the SAS-Jackson slogan, “A Culture that Cares”.</p> <p>Update the website on a daily basis (examples: photos, athletic information like rosters or game schedules).</p> <p>Ensure there is staff-wide professional development in Mental Health Literacy.</p> <p>Implement a Girls’ Group and Boys’ Club.</p> <p>Deliver social and emotional learning lessons to students (i.e. Mental Health Literacy) via class pull-outs.</p> <ul style="list-style-type: none"> <li>Use the expertise of our school based counsellors to build capacity with curricular staff where appropriate.</li> </ul> <p>Foster the continuation of lunch hour activities for staff and students such as the Intramural program and board game club.</p> <p>Incorporate Indigenous events, activities and learnings into daily, weekly and monthly schedules within the school.</p> <p>Organize school-wide events and activities to assist with transitioning students from our five feeder schools to SAS-Jackson. Leadership class to play a large role.</p> <ul style="list-style-type: none"> <li>Electives open house and promotional videos for course selection</li> </ul> <p>Support staff traditions at SAS-Jackson (i.e. Monday morning briefing, Wednesday staff lunch, winter potluck, end of the year potluck, intramural participation, etc.).</p> <p>Host parent-focused evening events (i.e. Parent-teacher evenings each semester, curriculum, MyEducation BC, transitions, school tours, workshops, etc.).</p>