



J.L. Jackson Secondary

Course Selection 2026-2027

GRADE 12 (French)

Student Name: _____

PART I – MINISTRY REQUIRED COURSES

<input checked="" type="checkbox"/> <u>Select</u> a course in each category.	
1. An ENGLISH course	<input type="checkbox"/> English Studies 12 <input type="checkbox"/> English First Peoples 12
2. FRENCH LANGUAGE (FL)	<input checked="" type="checkbox"/> Francais Langue 12
CAREERS	<input checked="" type="checkbox"/> Career Life Connections 12B (<i>embedded in multiple classes</i>)

PART II – ELECTIVE COURSES

Select 6 **Elective Choices** and 4 **Alternate Elective Choices** to complete your schedule. A list of the courses available can be found on the Grade 10-12 Course Planning Worksheet.

3. ELECTIVE choice #1	
4. ELECTIVE choice #2	
5. ELECTIVE choice #3	
6. ELECTIVE choice #4	
7. ELECTIVE choice #5	
8. ELECTIVE choice #6	
ALTERNATE choice	

Scan the QR Code below to see descriptions of each Elective Course
<https://jlj.sd83.bc.ca/grade-10-12-course-catalogue>



PART III – ELECTIVE COURSES OUTSIDE THE TIMETABLE

These courses take place before or after school (*sometimes at lunch*).

Students can select (✓) more than one.

OUT of TIMETABLE courses	<input type="checkbox"/> AM Basketball 12 <input type="checkbox"/> AM Fitness 12 <input type="checkbox"/> AM Strength and Conditioning 12 <input type="checkbox"/> Athletic Leadership 12 <input type="checkbox"/> Leadership 12 <input type="checkbox"/> Jazz Band 12 <input type="checkbox"/> Yearbook 12
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PART IV – CAREER PROGRAMS

Please indicate if you are interested in a Career Program opportunity.

Students can select (✓) more than one.

CAREER PROGRAMS For information about Career Program Opportunities please go to https://career.sd83.bc.ca/programs	<input type="checkbox"/> I have already met with Mr. Hollatz <input type="checkbox"/> I have not yet met with Mr. Hollatz I am interested in the following program(s). <input type="checkbox"/> Dual Credit Program _____. <input type="checkbox"/> Sampler program _____. <input type="checkbox"/> Experiential Learning _____. <input type="checkbox"/> Work Experience _____. <input type="checkbox"/> Youth Work in Trades _____.
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PART V – EARLY GRADUATION

Some students plan to graduate before or by the end of semester 1 of their grade 12 year. This process is initiated by meeting with a school Counsellor to review your Graduation Pathway (and credits).

If you are interested in being an Early Graduate, list the four courses below you would like scheduled in the second semester. These courses would be dropped if your Early Graduation application was approved by the Principal.

Course 1: _____

Course 2: _____

Course 3: _____

Course 4: _____

PART VI – PARENT/GUARDIAN APPROVAL

I have reviewed my student's plan and understand that while best efforts are made to give students their primary elective choices, alternates are a real possibility. We have also discussed potential pathways after high school, with a focus on keeping as many doors open as possible.

Parent Name: _____ Parent Signature: _____