

SAS Jackson

COVID-19 Site Safety Plan

September 2020

PREAMBLE

Safety is always at the forefront of planning at SAS Jackson. Due to the ongoing COVID-19 pandemic, this year will be unlike any other, and proper planning, policies and systems must be in place to carry out our learning safely for both students and staff. The overall goal of our plan is to minimize interactions between students and/or staff, thus limiting the chance of spreading COVID-19. Contact tracing will be easy, as students and staff are in term-long learning groups at the classroom level and six larger cohorts for lunch and dismissal.

The SAS Jackson COVID-19 Site Safety Plan was created collaboratively by the SAS Jackson Health and Safety Committee, SAS Jackson Department Heads and the SAS Jackson PAC executive.

APPENDIX

- ↗ First Day Plan
- ↗ Visitor Health Check
- ↗ Jackson 2020-2021 bell schedule
- ↗ School Map
- ↗ School Map – Exit Routes
- ↗ Vital Oxide Safety Data Sheet

GUIDING DOCUMENTS/HELPFUL RESOURCES

- [SD83 COVID-19 Safety Plan](#)
- [BC's Back to School Plan](#)
- [K-12 Education Restart Plan](#)
- [WorkSafe BC COVID-19 Resources and Information](#)
- [BCCDC COVID-19 Resources and Information](#)

GENERAL SAFETY GUIDELINES

Staff and students will be asked to wear masks and socially distance unless they are in their classroom with their learning group, while inside the building. Masks are still encouraged outside, but there is ample room to socially distance outside.

Staff are not necessarily tied to a learning group, and will have secondary/tertiary/etc. connections that put them above and beyond the 120-person learning cohort max. We also acknowledge that students don't follow our learning groups outside of school time. As such, all staff are asked to socially distance from colleagues and students; if remaining socially distant is not possible, wearing a mask will be required.

VISITORS TO JACKSON (NON SCHOOL DISTRICT STAFF)

All visitors to Jackson will enter through the front doors, as this is an already established practice. There is a table drawing visitors attention, where they will complete a self-health check prior to entering out building. Upon entering, they will visit the clearly labelled visitors table to sign in and sanitize.

We ask that all visitors wear a mask, and will provide extras for those without masks.

EDUCATION

Staff and students will need explicit training on new policies, systems and expectations in our building. For staff, this will occur over September 8 and 9, and for students, it will be a major emphasis on their first days back, September 10 and 11.

Part of the education will be around proper mask care, and ways to avoid contamination.

Students that do not get the first day orientation, will get it from counselors/admin as necessary, *prior to attending class.*

SIGNAGE

Signs will be posted throughout the school to inform staff and students about different policies, expectations and systems in place to keep us all safe.

ARRIVAL

Arrival of students means they have been deemed healthy to attend by a parent/guardian. Likewise, that a staff member reports for work means they are healthy enough to be at work. **Students and staff who are feel ill should stay home.**

Upon arrival, students will have two options: first, to proceed directly to their morning classroom; or secondly, to remain outside.

Students will sanitize using sanitizer stations at entrances, as well as their classroom as they enter.

There are some exceptions to this policy for safety concerns. The woodshop, metal shop and foods room will all be assigned designated meeting spots.

Staff, during regular work day/hours will not be required to sign in, as their absences are recorded electronically. Following established practice, staff leaving early must sign out, and staff visiting Jackson outside or normal working hours need to sign in on the staff clipboard.

BREAKS

The morning block allows for a short break in lieu of a transition at the teacher's discretion. Breaks may be taken in the classroom, or outside. General safety guidelines around mask-wearing and social distancing apply.

LUNCH

Our school is broken into six lunch cohorts over three lunch periods (one cohort upstairs, one cohort downstairs). To begin the year students will have two options for lunch: first, to remain in their classroom with the learning group; or secondly, to move outside. Third options may be added (common spaces both up and down) but is subject to the availability of custodians.

After consultation with local business owners in the downtown core, we have made Jackson a closed campus.

TRANSITIONS

The six cohorts have three transition periods to get to their afternoon class to prevent an overwhelming amount of students in the halls at once. Students and staff will wear masks when in the hallways. Planning will not allow a learning group to show up at an occupied classroom, but nonetheless, no one enters an occupied room.

DISMISSAL

Utilizing all of our exits, we can limit only 4-5 classes to using each exit. Rather, classrooms will have a specific exit to use.

Bus students will be dropped off/picked up using the entire horseshoe parking lot to allow for socially distant bus lines. Students walking or being picked up will be asked to move off property as quickly as possible.

Our parking lot will be closed to the public for bus drop off and pick up times (8:45 – 9:15 and 3:15-3:45).

COMMON SPACES

The general safety guidelines apply: wear a mask and socially distance whenever you are not in your classroom with your learning group. Conditions specific to locations are listed below.

Office: The office operates as its own learning group (administration and clerical), and all outside traffic will be moved to the front desk window outside the office. Staff mailbox/photocopy access will be through the back hallway. Students waiting to see clerical/admin will be asked to wait in the hall. If students are invited to enter the office, all parties will put on their mask.

Staff Bathrooms: Occupancy limits are posted, and staff will knock before entering due to the low visibility into bathrooms.

Student Bathrooms: Student bathrooms will have an occupancy limit of two. Floor decals and signage will remind students to wait until someone has left.

Copy Rooms: Occupancy limits are posted. Our copy room have good visibility that allow for individuals to take a look and see if it is safe to copy at that time.

Staff Room: Staff are part of the lunch cohorts, and there will never be more than 6-8 staff on lunch at the same time (room limit is posted at 10). The staff room is accessible to these teachers, as the room is big enough to social distance.

Hallways: Hallways have two directional lanes, much like a road. All persons must wear a mask while in the hallways because it is difficult to ensure everyone is being socially distant. In an effort to ease crowding in the hallways, **lockers will not be issued to students at this point.**

Stairwells: Our two large stairwells will be two way, and our two small stairwells will be one way. This will all be clearly labelled.

Outside: Persons outside will be encouraged to wear a mask, but because our grounds are so large, we feel confident that we can all social distance ourselves.

Teen House: Due to the small cohort size at Teen House, and no potential of mixing cohorts, masks are not required for students and staff (are completely optional). Visitors to Teen House will be required to complete a self-health check prior to entering. Upon entering, they will have to wear a mask and sign in.

LEARNING GROUPS

Learning groups are a group of students (max 30) that move from class to class together for a full term. For example, 30 students in PHE 10 in the morning would have lunch together, and transition together to their afternoon class there the same 30 students would have their SS 10 class.

LUNCH/DISMISSAL COHORTS

These cohorts are made up of multiple learning groups (max four learning groups makes 120 students). During the three lunch periods, different cohorts will get their lunch. If custodial service is such that common spaces can be sanitized between the lunch hours, the upstairs cohort may get the library as a common space, and the downstairs the cafeteria space.

ON SITE ILLNESSES

Any student who becomes ill while at school will report to the office. They will be asked to wear a mask and wait in our quarantine room. The family will be notified, and the student will be remain in quarantine until they are picked up.

Staff that become ill during the school day will immediately inform the office and make plans to go home.

CLEANING PROCEDURES

Jackson will be regularly sanitized to keep our building clean. This includes:

- Clean and disinfect the premises at least once every 24 hours.
- Clean and disinfect frequently-touched surfaces at least twice every 24 hours.
 - In addition, classroom teachers have vital oxide to disinfect, quickly, as they see fit.
- Limit the use of frequently-touched items that are not easily cleaned.
- There are no additional cleaning and disinfecting procedures beyond those that are normally implemented. This includes when different cohorts use the same space (*e.g. a classroom, gym, arts room, home economics or science lab, etc.*).

CLOSED CAMPUS

We want to be a good neighbor and do what is right for the community. After consulting with local businesses frequented by our students at lunch, we have decided to close our campus (students cannot leave our grounds at any point during the day). Alternate plans are being made to provide food/snacks/drinks for purchase within the school, either by the leadership class or outside vendors.

BREAKFAST/LUNCH PROGRAM

The breakfast and lunch program, which offer free food to students, will run because it is an important service to our students. This is a grab and go program, and proper distancing will be set up and all safety precautions will be implemented.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities including sports, arts or special interest clubs can occur if physical distance can be maintained between members of different cohorts and reduced physical contact is practiced by those within the same cohort.

- Inter-school events including competitions, tournaments and festivals, will not occur at this time. This will be re-evaluated in mid-fall 2020.

PPE

Personal protective equipment provided for staff and students will be face masks. There will be disposable face masks for visitors to our buildings.

VITAL OXIDE

Each classroom has its own spray bottle of Vital Oxide, and each staff member is trained to use the sanitizing agent.

HAND SANITIZER

Due to the difficulties in adding hand wash stations, we will have hand sanitizing stations at entrances. In addition, each room will have its own bottle of hand sanitizer.

APPENDIX

STRUCTURE OF FIRST DAY

Teachers teaching an A block class will be in their classroom, ready to welcome students. Teachers without an A block, non-enrolling teachers, support staff and administration will be set up at entrances and outside to help students.

Upon arrival on the first day, students will be asked to report promptly to their A block classroom. At each entrance, staff will ask students to put on their mask (providing them to those that need them) and ask students if they know where they are going for their A block. If they do, students proceed to their classroom. If they do not know, they will be redirected to staff outside with a master schedule to let students know where to go.

Once students are in their classroom and the day starts, we will begin with the COVID-19 Site Safety Plan Presentation.

This presentation will be repeated as necessary for students not in attendance on the first day.

VISITOR SELF HEALTH CHECK

ATTENTION VISITORS TO JACKSON

Prior to entering our building, we ask that you complete the following health check:

Symptoms of Illness	Do you have any of the following symptoms?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Fever
Yes <input type="checkbox"/> No <input type="checkbox"/>	Chills
Yes <input type="checkbox"/> No <input type="checkbox"/>	Cough or worsening of chronic cough
Yes <input type="checkbox"/> No <input type="checkbox"/>	Shortness of breath
Yes <input type="checkbox"/> No <input type="checkbox"/>	Runny nose/stuffy nose
Yes <input type="checkbox"/> No <input type="checkbox"/>	Loss of sense of smell or taste
Yes <input type="checkbox"/> No <input type="checkbox"/>	Headache
Yes <input type="checkbox"/> No <input type="checkbox"/>	Fatigue
Yes <input type="checkbox"/> No <input type="checkbox"/>	Diarrhea
Yes <input type="checkbox"/> No <input type="checkbox"/>	Loss of appetite
Yes <input type="checkbox"/> No <input type="checkbox"/>	Nausea and vomiting
Yes <input type="checkbox"/> No <input type="checkbox"/>	Muscle aches
Yes <input type="checkbox"/> No <input type="checkbox"/>	Conjunctivitis (pink eye)
Yes <input type="checkbox"/> No <input type="checkbox"/>	Dizziness, confusion
Yes <input type="checkbox"/> No <input type="checkbox"/>	Abdominal pain
Yes <input type="checkbox"/> No <input type="checkbox"/>	Skin rashes or discoloration of fingers or toes
International Travel	Have you or anyone in your household returned from travel outside of Canada in the last 14 days?
Yes <input type="checkbox"/> No <input type="checkbox"/>	
Confirmed Contact	Are you or is anyone in your household a confirmed contact of a person confirmed to have COVID-19?
Yes <input type="checkbox"/> No <input type="checkbox"/>	
If you answered "Yes" to any of the questions and the symptoms are not related to a pre-existing condition (IE: allergies) you should not enter the school at this time.	
If there is a pre-existing condition related to your answer then answering "No" is allowed.	
If you are experiencing any symptoms of illness, contact your health-care provider for further assessment. This includes dialing 8-1-1, or a primary care provider like a physician or nurse practitioner.	
If you answered "Yes" to questions 2 or 3, use the COVID-19 Self-Assessment Tool to determine if you should be tested for COVID-19.	
If you answered "No" to all questions, please put on your mask, enter our building and sign in.	

BELL SCHEDULE



Salmon Arm Secondary School – Jackson TIMETABLE (2020-2021)

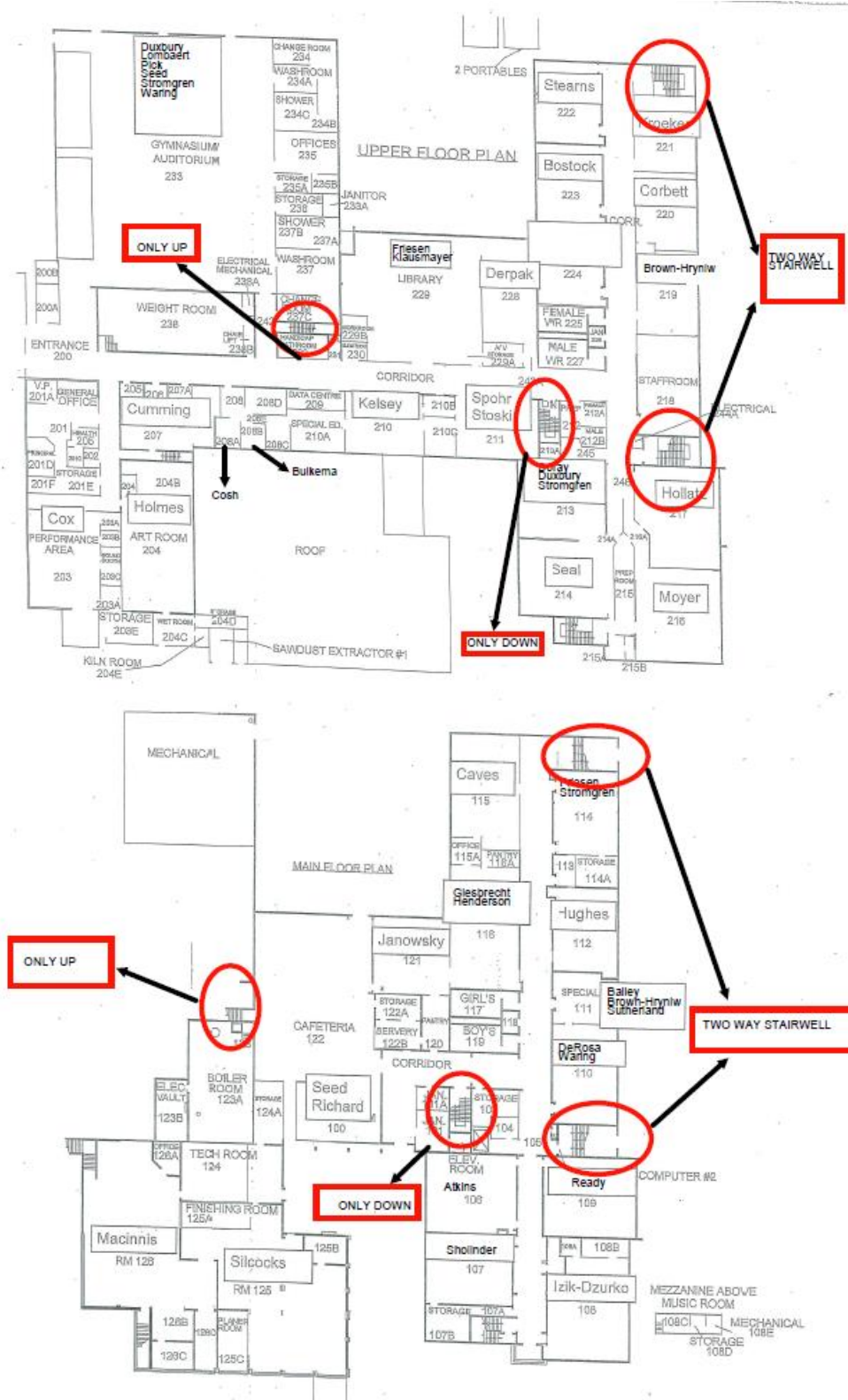


	Day 1 MONDAY	Day 1 TUESDAY	Day 1 or 2 WEDNESDAY	Day 2 THURSDAY	Days 2 FRIDAY
Warning Bell 9:13am					
Period 1 9:15 am – 1:28 pm (204 min. of instruction)	A	A	See below	B	B
	Break (4 min.) at Teacher Discretion				
	A	A	See below	B	B
Daily Lunch and Transition Groups	Group 1 Lunch: 11:13 – 11:58 Transition: 1:36 – 1:40		Group 2 Lunch: 11:58 – 12:43 Transition: 1:32 – 1:36		Group 3 Lunch: 12:43 – 1:28 Transition: 1:28 – 1:32
Period 2 1:32 pm – 3:36 pm (124 min. of instruction)	B	B	See Below	A	A

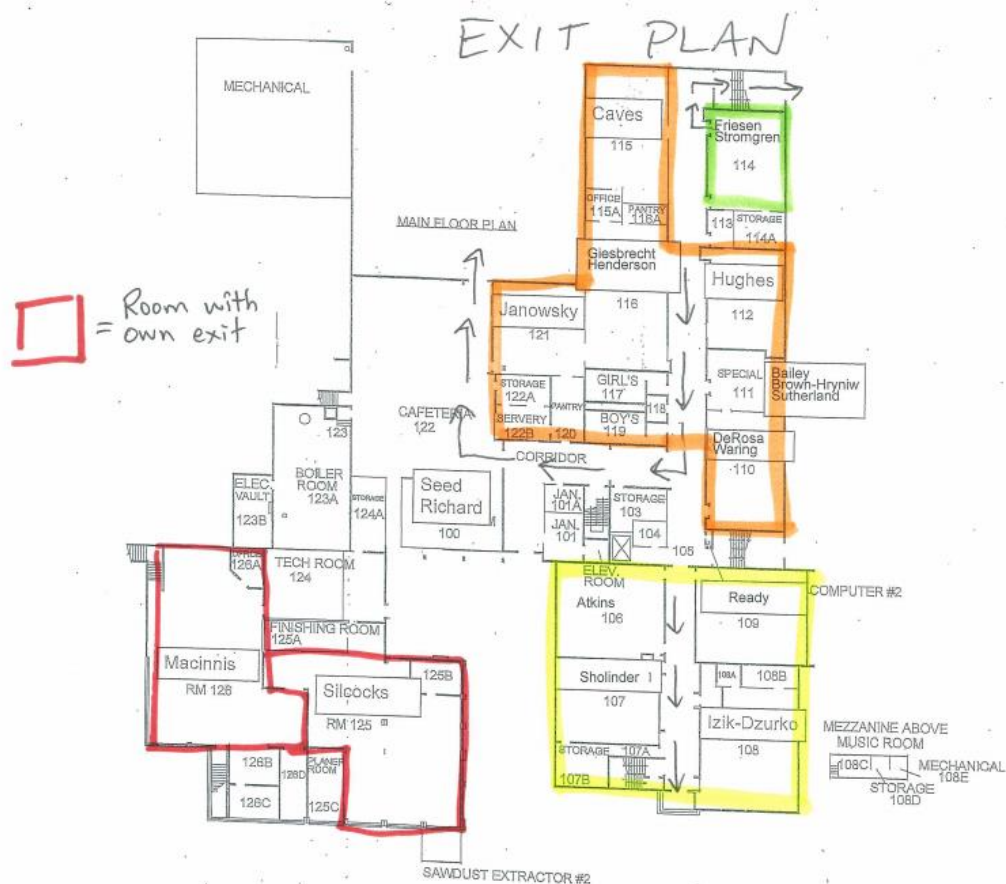
WEDNESDAY ROTATIONS									
SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
3 - Summer Holiday	7 - BA	4 - BA	2 - BA	6 - AB	3 - AB	3 - AB	7 - BA	5 - BA	2 - BA
9 - BA	14 - AB	11 - Rem. Day	9 - AB	13 - BA	10 - BA	10 - BA	14 - AB	12 - AB	9 - AB
16 - AB	21 - BA	18 - BA	16 - BA	20 - AB	17 - AB	17 - Spring Break	21 - BA	19 - BA	16 - BA
23 - BA	28 - AB	25 - AB	23 - Winter Break	27 - BA	24 - BA	24 - Spring Break	28 - AB	26 - AB	23 - AB
30 - AB			30 - Winter Break			31 - AB			

IMPORTANT DATES			
TERM 1 Sept 10/20 – Nov 13/20	TERM 2 Nov 16/20 – Jan 28/21	TERM 3 Feb 1/21 – Apr 16/21	TERM 4 Apr 20/21 – June 24/21
Interim Reporting Consultation: October 8 & 9	Interim Reporting Consultation: December 10 & 11	Interim Reporting Consultation: March 4 & 5	Interim Reporting Consultation: May 19 & 20
Special Rotations: Sept 10 & 11 will be AB days	Turnaround Day – Semester Break: Fri, Jan 29		Half Day: Thurs, June 24
Term 1 Report Cards: Mon, Nov 23	Term 2 Report Cards: Mon, Feb 8	Term 3 Report Cards: Mon, April 26	Term 4 Report Cards: Thurs, June 24

SCHOOL MAP



SAS JACKSON COVID-19 SITE SAFETY PLAN



VITAL OXIDE SDS



January 1, 2019

Safety Data Sheet

Vital Oxide RTU

Section 1: Product and Company Identification

Product Name	Vital Oxide RTU	Aqueous Oxidant
SDS No.	VO010118	
Manufacturer/Distributor	Vital Solutions, LLC PO Box 2299 West Palm Beach, FL 33404	
Phone Numbers		
Medical Emergency	(800) 222-1222	

H	0	
F	0	
R	0	
PE	--	

Section 2: Hazards Identification

2.1 GHS Classification: This material is not considered hazardous by the OSHA Hazard Communication Standard 2012 (29 CFR 1910.1200)

Remarks For full text of Hazard- and EU Hazard-statements: see SECTION 16.

Emergency Overview: Colorless liquid with mild fresh odor. Avoid contact with eyes. Keep out of reach of children.

HMIS Rating: PPE: 0	Health: 0	Flammability: 0	Reactivity: 0
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GHS Classification: This material is not considered hazardous by the OSHA Hazard Communication Standard 2012 (29 CFR 1910.1200)

Potential Health Effects

2.2 Potential Health Effects

Eye Contact: Eye contact may cause mild eye irritation with discomfort.

Skin Contact: Does NOT cause skin irritation and the product is NOT skin sensitizer.

Inhalation: Does NOT cause any respiratory irritation. If consumer product accidentally contacts strong acids in restricted ventilation area, avoid breathing the vapors and allow adequate time for the vapors to disperse before re-entering the restricted area.

Ingestion: Non-Toxic Carcinogenicity Information: IARC, NTP, OSHA, and ACGIH list none of the components present in this material at concentrations equal to or greater than 0.1% as carcinogens.

Hazard statements: Eye contact may cause mild eye irritation with discomfort.

Precautionary statements

Precautionary statements – prevention: P234 Keep only in original container, or properly labeled second container

Precautionary statements – response

P390 Absorb spillage to prevent waste

2.3 Labeling elements:



Section 3: Composition / Information on Ingredients

Ingredients	CAS Number	Wt %
Oxychlorine Compounds	Mixture	0.200
n-Alkyl Dimethyl Benzyl Ammonium Chloride	68391-01-5	0.125
n-Alkyl Dimethyl Ethylbenzyl Ammonium Chloride	85409-23-0	0.125
Inert Ingredients	Mixture	99.55

At these concentrations none of the ingredients are known to pose any hazards to human health.

Section 4: First Aid Measures

Inhalation

Does NOT cause any respiratory irritation. If consumer product accidentally contacts strong acids in restricted ventilation area, avoid breathing the vapors, and allow adequate time for the vapors to disperse before re-entering the restricted area.

Skin Contact

Does NOT cause skin irritation.

Eye Contact

In case of contact, flush eyes with plenty of water.

Ingestion

Non-toxic. Give a glass of water.

Section 5: Fire Fighting Measures

Flammable Properties: Flash Point: Not Available (Non Flammable)

Flammable Limits: Lower Flammable Limit: Not Established

Burn Rate: Unknown

Upper Flammable Limit: Not Established

Flammability Classification: Non-Flammable liquid Auto ignition Temperature: Not Established

Hazardous Combustion Products: Thermal or other decomposition may yield chlorine dioxide or chlorine.

Extinguishing Media: N/A (Non-Flammable liquid) Additional Considerations: None

FIRE FIGHTING INSTRUCTIONS: Non-Flammable liquid

NFPA Rating: Health: 0 Flammability: 0 Reactivity: 0 PPE: None

Section 6: Accidental Release Measures

Spill Clean Up

No special cleanup measures are required for the consumer product. To avoid the possibility of "bleaching" the spill should be absorbed with paper towels, and the area rinsed with clean water.

Accidental Release Measures

Spills are slippery and should be cleaned up promptly.

SDS No: VO010118

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Section 7: Handling and Storage

Handling: Keep away from heat and strong acids. Do not ingest. Keep container closed. Use only with adequate ventilation.

Storage: Keep container tightly closed and sealed until ready for use. Keep container in a well-ventilated place. Do not store above 120°F or near fire or open flame. Store large quantities in buildings to comply with OSHA 1910.106. Do not transfer contents to bottles or other unlabeled containers. Do not reuse empty containers. Keep out of reach of children.

Incompatible materials: Strong acids

Special Packaging Materials: None

Section 8: Exposure Control/ Personal Protection

Engineering Controls: Use in adequately ventilated areas.

Personal Protective Equipment:

Eye/Face Protection: Not required for consumer product.

Skin Protection: Not required for consumer product.

Respirators: None required for normal use. If consumer product accidentally contacts strong acids in restricted ventilation area, Avoid breathing the vapors, and allow adequate time for the vapors to disperse before re-entering the restricted area.

Exposure Limits:

Oxychlorine Compounds:

n-Alkyl Dimethyl Ethylbenzyl Ammonium Chloride:

PEL (OSHA): Not available	PEL (OSHA): Not available
TLV (ACGIH): Not available	TLV (ACGIH): Not available

n-Alkyl Dimethyl Benzyl Ammonium Chloride:

PEL (OSHA): Not available
TLV (ACGIH): Not available

Section 9: Physical and Chemical Properties

Appearance:	Colorless liquid	Odor:	Mild-Fresh
Physical State:	Liquid	pH:	8 - 9
Boiling Point (°F):	212	Solubility in Water:	100%
Freezing Point (°F):	32	Vapor Pressure (mm Hg):	Not Available
Volatile Organic Compounds (VOC):	None	Evaporation Rate:	Less than Ether
Specific Gravity:	1.003 @ 68°F (20°C)	Density (lb/gal):	8.40 @ 68°F (20°C)

Section 10: Stability and Reactivity

Chemical Stability: The product is stable.

Incompatibility with other Materials: Strong acids

Conditions to avoid: Contact with strong acids

Hazardous Polymerization: Will not occur.

Hazardous Decomposition Products: Thermal or other decomposition may yield chlorine dioxide or chlorine.

Section 11: Toxicological Information

TOXICITY TESTING – ACUTE Inhalation – Studies with Wistar Albino rats exposed to a respirable aerosol made from a solution of Fresh15 at a level of 2.08 mg/l for four hours resulted in no deaths and no abnormal necropsy observations. **Eye Contact** – Studies with New Zealand white rabbits showed this product is a very mild ocular irritant; mild conjunctival irritation was observed, but cleared within 24 hours. **Skin Contact** – Study of dermal toxicity in New Zealand white rabbits showed the product to be non-toxic; Dermal LD₅₀ > 5,000 mg/kg of body weight; Study of dermal irritation in New Zealand white rabbits showed the product is not a dermal irritant. In Dermal Sensitization studies, Fresh15 was determined not to be a sensitizer. **Swallowing** - Acute oral toxicity in albino rats: Non-toxic LD₅₀ > 5,000 mg/kg of body weight.

EPA TOXICITY RATING – IV This is the lowest category on the scale and is designed for substances that are the least hazardous.

Section 12: Ecological Information

Environmental Hazards: Not data available.

Environmental Fate: Not data available.

Section 13: Disposal Considerations

Waste Disposal: Treatment, storage, transportation, and disposal must be in accordance with applicable Federal, State/Provincial and Local regulations.

Section 14: Transport Information

Shipping Information: Not regulated by DOT, IMO/IMDG and IATA/ICAO for ground, air or ocean shipments.

Section 15: Regulatory Information

U.S. Federal Regulations:

TSCA: All components appear in TSCA Inventory

OSHA: Refer to Section 8 for exposure limits.

CERCLA SARA Hazard Category:

Section 311 and 312: This product has been reviewed according to the EPA "Hazard Categories" promulgated under Sections 311 and 312 of the Superfund Amendment and Reauthorization Act of 1986 (SARA Title III) and is considered, under applicable definitions, to meet the following categories: None

Section 313: This product contains following substances subject to the reporting requirements of Section 313 of Title III of the Superfund Amendments and Reauthorization Act of 1986 and 40 CFR Part 372: None

State regulations: State Right to Know information is not provided. **California prop. 65 (no significant risk level):** None

International Regulations:

Canadian WHMIS: Not controlled

Canadian Environmental Protection Act (CEPA): Additional information available upon request.

EU Regulations: Additional information available upon request.

Section 16: Other Information

HMIS Rating: Health: 0 Flammability: 0 Reactivity: 0 PPE: None

The information is furnished without warranty, expressed or implied, except that it is accurate to the best knowledge of Vital Solutions, LLC. The Data on this sheet related only to the specific material designed herein. Vital Solutions, LLC, assumes no legal responsibility for the use or reliance on this data.

End of SDS