

## SAS Jackson Core Competency Self-Assessment

Name: \_\_\_\_\_

Grade:	<del></del>
Date:	
COMMUNICA	TION
I can connect and engage with others to share	
and develop ideas.	A bit like me
<ul><li>For example, I may:</li><li>ask and respond to simple, direct</li></ul>	A bit like me
questions.	Quite like me
• be an active listener.	•
<ul> <li>recognize different points-of-view</li> </ul>	A lot like me
respectfully.	
Loop cother interpret and present information	
I can gather, interpret, and present information.  For example, I may:	
<ul> <li>understand and share information about a</li> </ul>	A bit like me
topic.	
• summarize key ideas.	Quite like me
<ul> <li>present information clearly and in an</li> </ul>	
organized way.	A lot like me
<ul> <li>present to an audience.</li> </ul>	
I can work in a group to plan and carry out	
activities.	
For example, I may:	A bit like me
work well with others by doing my share.	Ouite like me
take on roles and responsibilities in a	Quite like me
group.  • agree and disagree with group members	A lot like me
respectfully.	
I can explain and reflect on my experiences and	
accomplishments. For example, I may:	A bit like me
<ul> <li>give, receive, and act on feedback.</li> </ul>	O Hallian
<ul> <li>describe what I have learned.</li> </ul>	Quite like me
	A lot like me
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A Culture that Cares:		
CREATIVE THINKING		
I can generate valuable new ideas.		
<ul> <li>For example, I may:</li> <li>become creative within areas of interest or</li> </ul>	A bit like me	
<ul><li>passion.</li><li>develop my creativity over time.</li></ul>	Quite like me	
<ul> <li>get new ideas or build on other people's ideas, to create new things or solve problems (collaboration).</li> <li>learn a lot about something that I'm interested in.</li> </ul>	A lot like me	
I can develop ideas over a period of time.		
For example, I may:		
<ul> <li>persist with making my ideas work.</li> </ul>	A bit like me	
<ul> <li>build the skills I need to make my ideas</li> </ul>		
work.	Quite like me	
<ul> <li>adjust my future work based on my past</li> </ul>		
experiences (successes and attempts).	A lot like me	
CRITICAL THIN	KING	
I can analyze and critique ideas and information.		
For example, I may:	A 1 11 11	
decide if I like something or not.	A bit like me	
<ul> <li>analyze evidence from different perspectives.</li> </ul>	Quite like me	
<ul> <li>reflect on and evaluate my thinking,</li> </ul>		
products, and actions.	A lot like me	
<ul> <li>analyze my own beliefs and respectfully</li> </ul>		
consider views that do not fit with them.		
I can question and investigate ideas and		
information.		
For example, I may:		
<ul> <li>ask open-ended questions and gather information.</li> </ul>	A bit like me	
<ul> <li>consider more than one way to proceed in</li> </ul>	Quite like me	
an investigation.		
<ul> <li>evaluate the credibility of sources of</li> </ul>	A lot like me	
information.		
tell the difference between facts and		
interpretations, opinions, or judgments.		
I can develop and design ideas and information.  For example, I may:		
<ul> <li>experiment with different ways of doing</li> </ul>		
things.	A bit like me	
develop criteria for evaluating		
information.	Quite like me	
<ul> <li>monitor my progress and adjust my</li> </ul>		
actions to help me achieve my goals.	A lot like me	
<ul> <li>make choices to influence an audience or</li> </ul>		
situation.		



A Culture that Cares!		
POSITIVE PERSONAL AND (	CULTURAL IDENTITY	
I can build and maintain positive relationships.  For example, I may:	A bit like me	
<ul> <li>describe my family, friend-group and community.</li> </ul>	Quite like me	
<ul> <li>realize my friendships will evolve, change and grow throughout my life.</li> </ul>	A lot like me	
I can make choices based on my values.  For example, I may:	A bit like me	
<ul> <li>explain what I value.</li> <li>understand how my values shape my</li> </ul>	Quite like me	
choices.	A lot like me	
I can identify my strengths and abilities.  For example, I may:	A bit like me	
<ul> <li>identify my characteristics and skills.</li> <li>understand I will continue to develop new</li> </ul>	Quite like me	
abilities and strengths throughout my life.	A lot like me	
PERSONAL AWARENESS AI	ND RESPONSIBILITY	
I am personally aware and responsible.		
For example, I may: • celebrate my efforts and	A bit like me	
<ul><li>accomplishments.</li><li>advocate for myself and my ideas.</li></ul>	Quite like me	
<ul> <li>imagine and work toward change in myself and the world.</li> </ul>	A lot like me	
<ul> <li>take the initiative to inform myself about controversial issues.</li> </ul>		
I can self-regulate.		
For example, I may:		
<ul><li>recognize emotions (in myself and others).</li><li>use strategies that help me manage my</li></ul>	A bit like me	
feelings and emotions.  • persevere with challenging tasks.	Quite like me	
<ul> <li>implement, monitor, and adjust a plan and assess the results.</li> </ul>	A lot like me	
<ul> <li>take ownership of my goals, learning, and behaviour.</li> </ul>		
I can care for my well-being.		
For example, I may:		
<ul> <li>participate in activities that support my well-being.</li> </ul>		
<ul> <li>take responsibility for my physical and emotional well-being.</li> </ul>	A bit like me	
<ul> <li>make safe choices in my community, including my online interactions.</li> </ul>	Quite like me	
<ul> <li>use healthy coping mechanisms in stressful times.</li> </ul>	A lot like me	
<ul> <li>choose to sustain a healthy and balanced lifestyle.</li> </ul>		



SOCIAL RESPONSIBILITY		
I can contribute to my community and care		
for the environment.		
For example, I may:	A bit like me	
<ul> <li>participate in activities to improve the</li> </ul>		
classroom, school, and community.	Quite like me	
<ul> <li>identify how my actions and the</li> </ul>		
actions of others affect my community	A lot like me	
and the environment.		
analyze complex social or environmental		
issues, and take action.		
I can solve problems in peaceful ways.		
For example, I may:	A 1 12 121	
solve problems myself and identify	A bit like me	
when to ask for help.	Ovita lika ma	
identify and compare potential	Quite like me	
problem-solving strategies.	A lot like me	
clarify problems, consider alternatives, and evaluate strategies.	A lot like file	
evaluate strategies.		
I value diversity.		
For example, I may:	A bit like me	
<ul> <li>demonstrate respectful and inclusive</li> </ul>		
behaviour.	Quite like me	
<ul> <li>explain when something is unfair.</li> </ul>		
advocate for others.	A lot like me	
take action to support diversity.		
I can build meaningful relationships.		
For example, I may:	A bit like me	
<ul> <li>be kind to others.</li> </ul>		
<ul> <li>be aware of how others feel and take</li> </ul>	Quite like me	
steps to help them.		
build and sustain healthy relationships.	A lot like me	